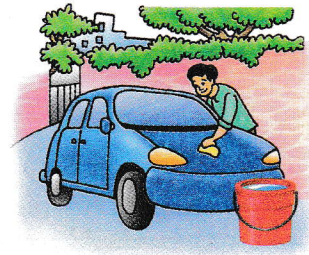
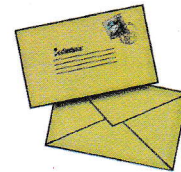


7. Paul is washing the car.
8. Pintoo is walking with a dog.
9. The cake is very tasty.
10. Mr Dheeraj used to work with IBM company.



B Cross (X) the words which are not nouns in the following groups of words.

1. Peacock, picture, pencil, pick, peahen
2. Shirt, shoes, school, stay, scenery
3. Lake, letter, lawn, lay, lips
4. Hen, hospital, here, hand, hare
5. Television, table, take, teacher, t-shirt
6. Dog, donkey, deer, does, duck



C Look at the picture and write down the names of everything that you see.



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B Write down the feminine gender of the following:

- 

1. Prince



Princess
- 

2. Bull



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- 

3. Monk



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- 

4. Dog



.....
- 

5. Horse



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- 

6. Lion



.....
- 

7. Emperor



.....
- 

8. Landlord



.....

GRAMMAR WORKSHEET 2

Link Lesson: The Bangle Seller

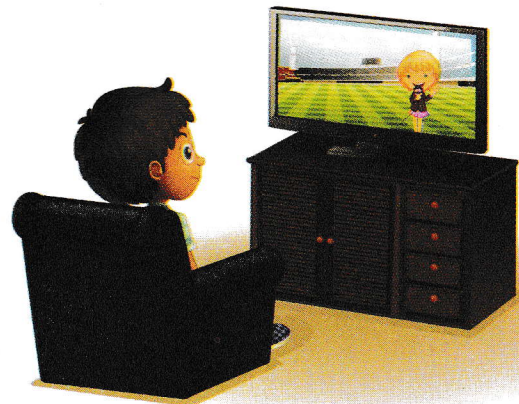
Grammar In Focus: • Verbs

I Underline the verbs in the following sentences.

1. The dog sleeps on the mat.
2. Mita sings sweetly.
3. He is listening to music.
4. The cat jumps every time it sees the dog.
5. Mohan writes neatly.
6. My mother and sister cook every day.
7. The doctor is examining the old lady.
8. The pigeons flew away.
9. We were watching the match.
10. A tailor stitches clothes.

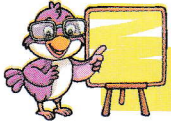


II Look at the pictures and write two sentences with verbs to describe each picture. Underline the verbs.



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Exercise C

Who am I? Choose the right word from the help box and fill in the blanks:

thing

vegetable

fruit

insect

animal

person

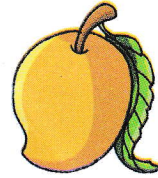
1.



I am a **calf**.

I am an _____.

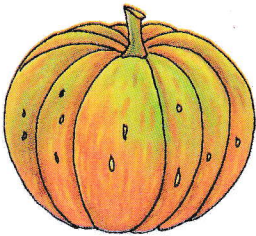
2.



I am a **mango**.

I am a _____.

3.



I am a **pumpkin**.

I am a _____.

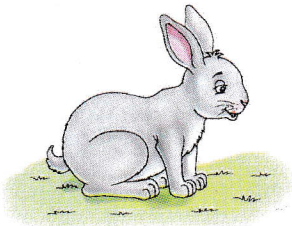
4.



I am a **butterfly**.

I am an _____.

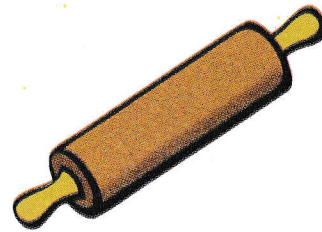
5.



I am a **rabbit**.

I am an _____.

6.



I am a **rolling-pin**.

I am a _____.

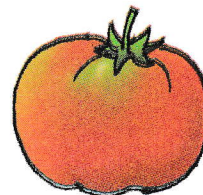
7.



I am a **singer**.

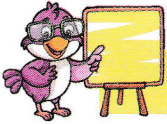
I am a _____.

8.



I am a **tomato**.

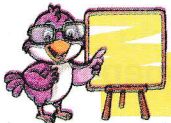
I am a _____.



Exercise C

Join the two columns to make complete sentences. These sentences tell what action each person in column A performs:

A	B
1. A teacher	(a) sells fish.
2. A chef	(b) teaches students.
3. A mountaineer	(c) sings beautifully.
4. A kingfisher	(d) cooks food.
5. A cuckoo	(e) climbs mountains.
6. A fishmonger	(f) flies high in the sky.
7. A mason	(g) fights bravely.
8. A soldier	(h) builds houses with bricks.



Exercise D

Find ten **action words** from the grid given below and circle them:

J	U	M	P	X	C	X	T	X	S	X	L	R
X	X	X	A	Y	P	A	N	O	P	K	D	E
Z	P	Z	I	Z	E	G	P	F	E	T	M	A
Y	T	A	N	R	X	B	X	L	A	U	G	D
X	O	C	T	E	A	C	H	C	K	Z	X	O
W	M	X	X	X	P	O	D	N	X	I	C	B
A	L	X	X	C	Y	O	G	D	A	N	C	E
R	F	G	L	O	O	K	X	F	C	I	L	K
D	R	I	V	E	T	S	W	I	M	X	M	I

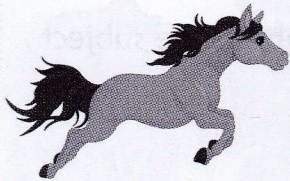
II. Look at the pictures and complete the sentences by adding suitable predicates.

1. The girl _____.



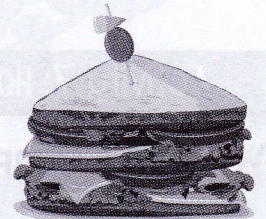
2. The school bus _____.

3. The children _____.



4. The horse _____.

5. The sandwich _____.



Activity 6:



Game Time: Card Game

Note to the Teacher:

- Let each student take an A4 size coloured chart paper and cut it into six equal parts.
- Let him/her write two subjects, two predicates and two complete sentences respectively on the six cards.
- Ask him/her to bring the cards to the class.